



John Carroll University

CENTER FOR SERVICE AND SOCIAL ACTION

Community-Engaged Scholars Faculty Fellows Program 2022 Application

The Center for Service-Learning and Social Action is pleased to announce the 2022 Community-Engaged Scholars - Faculty Fellows Program.

Purpose: The intent of this **two-year faculty development program** is to create a community of scholars who will develop, build upon, or produce Community-Engaged Scholarship (CES), specifically through the following program goals:

- Develop faculty capacity for community-engaged teaching, learning and scholarship through a community-engaged scholarly project (may include current research agenda)
- Facilitate a supportive faculty community around community-engaged scholarship
- Coordinate faculty peer feedback on the community-engaged scholarly project
- Complete, disseminate, and submit the community-engaged scholarly project for publication

Stipend:

A stipend of **\$3,500** will be awarded per year for successfully meeting the expected outcomes and create courses that incorporate a significant component of civic engagement and service-learning into the course curriculum.

Community-engaged courses and service-learning courses will take many different forms, but they will all:

- Involve mutually beneficial collaborations with a community partner or partners
- Engage research and/or teaching to address a specific need, problem, or common concern in the community through your discipline
- Incorporate the values, skills and knowledges of community engagement in ways that enhance academic rigor
- Promote the interrelationship of knowledge and experience through theory, action, research, and reflection
- Work with partners primarily in the St. Clair/Superior and Hough communities.

Criteria:

- Clearly articulated interest in, demonstrated commitment to, and pursuit toward community-engaged teaching, learning, and research.
- A well-conceived and clearly-defined rationale for community-engaged learning
- A well-defined plan for teaching the course in the next academic year
- A description of the development of a collaboration with a community partner
- Addressing how community-engaged learning will work synergistically with efforts to promote diversity, equity, and inclusion

Community-Engaged Scholars-Faculty Fellows Program

Applications are due by Friday, April 15, 2022 at 5:00 pm

Email completed applications as an attachment to: kfeely@jcu.edu

Name: _____

Title and Rank: _____

Department: _____

Email: _____

Cell Phone: _____

1. Please attach a current CV
2. Please attach a draft description or current syllabus of a course that will be created, modified, or redesigned.
3. In a separate Word document, please provide a one-paragraph response to each of the following:
 - a. Explain your interest in participating in this fellowship program.
 - b. Describe your present level of engagement with community engaged or service-learning pedagogies. Describe your knowledge of and experience of community-engaged scholarship.
 - c. How will participation in this fellowship advance your engaged research and strengthen the relationship between your engaged scholarship and your teaching? What do you hope to gain?

Chair's approval of participation:

Signature: _____ Date: _____

Applicant:

Signature: _____ Date: _____