Staff Council All-Staff Meeting

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October 28, 2015

Staff Council Update

Blue Gold Days

October 30 • November 13 • December 4

Swensons Truck and Happy Hour



JCU Staff Connects

Staff Door Decorating Contest

Congrats, Psychological Science





New Employee Orientation

Campus Colleagues

Staff Newsletter



Volume 1, Issue 1

A Refocused HR



When Alex Teodosio arrived at John Carroll University as the assistant vice president of human resources, he formed a group charged with developing initiatives that assist and engage employees.

"I challenged my team to tie everything we do back to employee engagement," Teodosio says.

READ MORE

Staff Council

Constitution

Staff Council Structure

Officers and Executive Committee

Staff Council Members

The Committees of the Staff Council

Meeting Minutes

Staff Representation on University Committees

Staff Council Google Calendar

Q&A

Staff Newsletter

A Refocused HR

Meet Tim Robertson

Who's new?

Onward and Upward

Meet Tim Robertson

How long have you worked at John Carroll? When did you start? I started in November 2011

What is your job in campus?

I am the Head Strength and Conditioning Coach / Director of Strength and Conditioning for the majority of Varsity Sports here at JCU.



Robertson

I'm responsible for helping the student athletes become better athletes through strength training, speed development, flexibility, mobility, nutrition, and overall wellness. I incorporate a wide variety of training methods from Olympic style strength/ power training, to traditional movement training. Another big part of my job is to help keep them healthy. I work in close with the Sports Medicine staff (Don McPhilips and

staff) to ensure proper training techniques and recovery for all of

JCU Night at the Cavaliers - Jan. 21, 2016



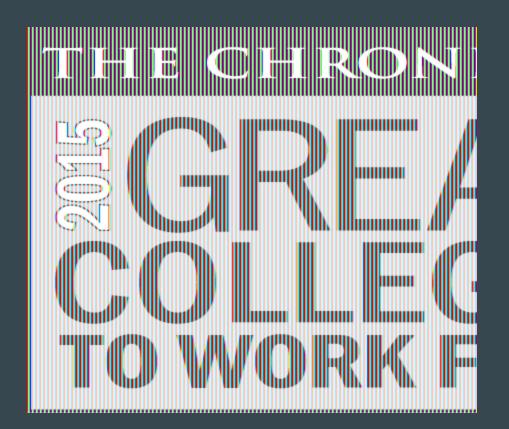


sites.jcu.edu/staffcouncil

Employee Recognition Program

Alex Teodosio

Great Colleges to Work For



The Great Colleges Working Group

Charge:

The charge of the Great Colleges Working Group is to analyze the data provided by Modern Think, present the data to the JCU Community and help facilitate conversations across campus.

Members:

Nick Santilli, Ph.D., OIE

Alex Teodosio, HR

Tina Facca, Ph.D., BSOB

Colin Swearengen, Ph.D., CAS

Eric Eickhoff, Alumni Relations & Staff Council

Mike Richwalsky, Integrated Marketing & Communications & Staff Council

Survey info and methodology

- Last participated in 2009
- In 2015, 63% response rate across all staff
- Answer options ranged from "strongly disagree" to "strongly agree"
- Modern Think separates the statements into 15 standard categories

Response Distribution

- 21% (97) Administration
- 30% (138) Faculty
- 3% (16) Adjunct Faculty
- 20% (93) Exempt Professional Staff (Monthly Pay)
- 18% (82) Non-Exempt Staff (Bi-weekly Pay)
- 5% (24) Unspecified

15 Dimensions

- •Supervisors & Department Chairs
- •Job Satisfaction & Support
- •Pride
- Facilities
- •Compensation, Benefits & Work-life Balance
- •Teaching Environment
- Professional Development

- •Respect & Appreciation
- •Fairness
- •Communication
- Collaboration
- Policies, Resources & Efficiency
- •Shared Governance
- •Senior Leadership
- •Faculty, Administration & Staff Relations

Percentages

Percentages displayed represent the aggregate of strongly agree and agree responses.

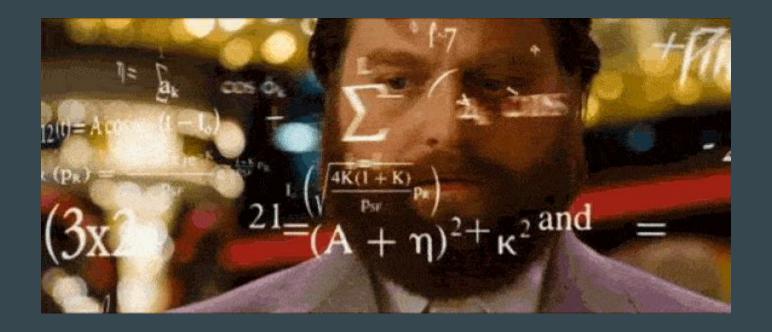
Defining Administration and Staff

Administrators have assignments which require management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department or subdivision. Assignments in this category customarily and regularly require the incumbent to exercise discretion and independent judgment.

Exempt Professional Staff perform academic support, student service and institutional support. Exempt Professional Staff are not subject to FLSA overtime provisions and are paid an annual salary for all hours worked. Exempt employees include, but are not limited to, the following: professionals; those who exercise independent judgment and discretion in their roles; and/or those who manage other people.

Non-exempt Staff can be hourly or salaried. They are typically administrative, operational or production employees.

From http://chroniclegreatcolleges.com/participation/job-category-descriptions/



Pride

76% 76% 71%

Administration

Exempt staff

Non-exempt staff

78%

Carnegie Classification Pride:
How my job contributes to this institution's mission.

90%

Administration

90%

Exempt staff

85%

Non-exempt staff

Pride:

Overall, my department is a good place to work.

82%

Administration

79%

Exempt staff

75%

Non-exempt staff

Compensation, Benefits and Work/Life Balance

72% 65% 58%

0/0

Administration

Exempt staff

Non-exempt staff

Carnegie Classification

Compensation, Benefits & Work/Life Balance I am paid fairly for my work.

47%

Administration

40%

Exempt staff

25%

Non-exempt staff

Compensation, Benefits & Work/Life Balance

My supervisor/department chair supports my efforts to balance my work and personal life.

89%

Administration

82%

Exempt staff

79%

Non-exempt staff

Job Satisfaction/Support

Administration

Exempt staff

710/0 740/0 660/0

Non-exempt staff

740/0

Carnegie Classification

Job Satisfaction/Support:

I am given the responsibility and freedom to do my job.

83%

Administration

82%

Exempt staff

79%

Non-exempt staff

Job Satisfaction/Support:

I am provided the resources I need to be effective in my job.

710/0
Administration

74%

Exempt staff

66%

Non-exempt staff

Facilities

66% 72%

Administration

Exempt staff

68%

Non-exempt staff

74%

Carnegie Classification

Facilities:

The institution takes reasonable steps to provide a safe and secure environment for the campus.

78%

Administration

78%

Exempt staff

75%

Non-exempt staff

Facilities:

The facilities (e.g. classrooms, offices, laboratories) adequately meet my needs.

54%

Administration

67%

Exempt staff

62%

Non-exempt staff

Teaching Environment

64% 70% 66%

Administration Exempt staff

Non-exempt staff

Carnegie Classification

Teaching Environment:

There is a good balance of teaching, service, and research at this institution.

73%

Administration

77%

Exempt staff

80%

Non-exempt staff

Professional Development

Administration

61% 58% 48% 72%

Exempt staff

Non-exempt staff

Carnegie Classification

Professional Development:

I am given the opportunity to develop my skills at this institution.

670/0
Administration

70%

Exempt staff

45%

Non-exempt staff

Policies, Resources & Efficiency

44% 48% 50% 62%

Administration

Exempt staff

Non-exempt staff

Policies, Resources & Efficiency This institution actively contributes to the community.

95%

Administration

79%

Exempt staff

86%

Policies, Resources & Efficiency

Our review process adequately measures my job performance.

43%

Administration

50%

Exempt staff

41%

Policies, Resources & Efficiency

My department has adequate faculty/staff to achieve our goals.

22%

Administration

34%

Exempt staff

37%

Administration

Exempt staff

52% 51% 48% 64%

Non-exempt staff

People in my department work well together.

75%

Administration

68%

Exempt staff

65%

There's a sense we're all on the same team at this institution.

22%

Administration

34%

Exempt staff

29%

Senior leadership engages in effective collaboration with faculty and staff. (ICU Specific Question)

11%

Administration

31%

Exempt staff

47%

Administration

52% 55% 49% 61%

Exempt staff

Non-exempt staff

At this institution, we discuss and debate issues respectfully to get better results.

31%

Administration

38%

Exempt staff

42%

When I offer a new idea, I believe it will be fully considered.

63%

Administration

66%

Exempt staff

58%

Changes that affect me are discussed prior to being implemented.

31%

Administration

38%

Exempt staff

42%

Supervisors & Department Chairs

Administration

Exempt staff

73% 77% 69% 74%

Non-exempt staff

Supervisor/Department Chairs:

My supervisor/department chair actively solicits my suggestions and ideas.

73%

Administration

86%

Exempt staff

85%

Supervisor/Department Chairs:

My supervisor/department chair regularly models this institution's values.

78%

Administration

79%

Exempt staff

69%

Respect & Appreciation

50% 53% 58% 65%

Administration

Exempt staff

Non-exempt staff

Respect & Appreciation:

At this institution, people are supportive of their colleagues regardless of their heritage or background.

76%

Administration

72%

Exempt staff

74%

Respect & Appreciation:

Our recognition and awards programs are meaningful to me.

24%

Administration

26%

Exempt staff

40%

Administration

Exempt staff

52% 51% 49%

Non-exempt staff

64%

Senior leadership provides a clear direction for this institution's future.

24%

Administration

26%

Exempt staff

40%

Fairness

Administration

52% 54% 49% 63%

Exempt staff

Non-exempt staff

Fairness:

This institution has clear and effective procedures for dealing with discrimination.

65%

Administration

73%

Exempt staff

75%

Fairness:

Issues of low performance are addressed within my department.

410/0

Administration

43%

Exempt staff

47%

Shared Governance

45% 50% 56% 65%

Administration Exempt staff

Non-exempt staff

Shared Governance:

Faculty, administration and staff are meaningfully involved in institutional planning.

35%

Administration

38%

Exempt staff

37%

Senior Leadership

410/0 470/0 470/0

62%

Administration

Exempt staff

Non-exempt staff

Senior Leadership:

Senior leadership provides a clear direction for this institution's future.

24%

Administration

26%

Exempt staff

40%

Senior Leadership:

Our senior leadership has the knowledge, skills and experience necessary for institutional success.

49%

61%

61%

Administration

Exempt staff

Senior Leadership:

Senior leadership shows a genuine interest in the well-being of faculty, administration and staff.

40%

Administration

45%

Exempt staff

39%

Faculty, Administration & Staff Relations

27% 36% 41% 61%

Administration

Exempt staff

Non-exempt staff

Faculty, Administration & Staff Relations:

Faculty, administration and staff work together to ensure the success of institution programs and initiatives.

30% 35% 45% 49% Administration Faculty Exempt staff

Faculty, Administration & Staff Relations:

There is regular and open communication among faculty, administration and staff.

Administration

Faculty

25% 24% 28% 33%

Exempt staff

JCU Specific Question:

Our Jesuit, Catholic values guide decision making throughout the University.

480/0
Administration

55% Exempt staff

JCU Specific Question:

Our efforts in diversity and inclusion will elevate our level of excellence as an institution of higher learning.

480/0
Administration

53% Exempt staff

What has Staff Council done since the survey?

- **Communication** Staff Newsletter, update e-mails and development of the Staff Council website (sites.jcu.edu/staffcouncil)
- **Orientation and Advocacy** Worked with HR to develop Campus Colleagues program in addition to reviewing JCU policies effective staff and faculty.
- Staff Development Inaugural JCU Connects program
- Community Building & Recognition In addition to Blue Gold Days, developed a partnership with HR on The Carroll STAR recognition program and development of additional recognition vehicles.various community building events, including Homecoming festivities, food trucks and the upcoming Cleveland Cavaliers game.

These are not in response to the results, but rather, we hope they will help further develop a sense of community and help improve morale at John Carroll University.

Next Steps

The data review group has reached out to divisions and academic areas across campus to present this data to them drilled down to each division, area, etc. These will be scheduled between Mid-November 2015 and February 2016.

Present report to SLT with steps we have taken, visits made, recommendations of further steps.

Questions?